

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP) AS PER NEP 2020

DEPARTMENT OF EDUCATION

(Core/Major & Minor Course)

About the Programme:

The Four Year Undergraduate Programme (FYUGP) in Education is an attempt to provide the opportunity to experience a range of holistic and multidisciplinary education with focus on 'Education' as major course and minors as per the choices of the student. It will lead to a degree with a research component in the major course that promote specialization in 'Education' with an increased pedagogical emphasis on communication, discussion, research, and opportunities for cross-disciplinary and interdisciplinary thinking. The Four Year Undergraduate Programme (FYUGP) in Education with exit options to the students, allow certificate, diploma, and degree at the end of first, second, and third year, respectively. FYUGP offers Programmes of Education as Major course with Research Degree, Education as Major Course without Research Degree and Minor Course. There are total 20 Discipline Specific Core course and project/dissertation course in the eight semesters for Programs of Education as Major Course with Research Degree, 15 core courses across six semesters for programmes of Education as Major Course without Research Degree and additional courses for minor programme. The programme is also inclusive of three Multidisciplinary Course (MDC) that can be chosen by the students up to third semester, along with courses like Ability Enhancement Course (AEC), Skill Enhancement Course (SEC) and Value Added Courses (VAC), Summer Internship offered by the University in requirement of fulfillment of FYUGP of Krishnaguru Adhyatmik Visvavidyalaya under NEP, 2020

SEMESTERWISE DISTRIBUTIONS OF CREDITS (FYUGP)

DEPARTMENT OF EDUCATION

KRISHNAGURU ADHYATMIK VISVA VIDYALAYA

SEMESTER	MAJOR/ CORE	MINOR	AEC	SEC	MDC	VAC	PROJECT/ INT	TOTAL CREDITS
UG CERTIFICATE PROGRAMME :								
1 st	Core-I (04)	MIN-I (04)	AEC-I (03)	SEC-I (03)	MDC-I (03)	VAC-I (03)	-	20
2 nd	Core-II (04)	MIN-II (04)	AEC-II (03)	SEC-II (03)	MDC-II (03)	VAC-II (03)	-	20
UG DIPLOMA PROGRAMME :								
3 rd	Core-III (04)	MIN-III (04)	AEC-III (02)	SEC-III (03)	MDC-III (03)	-	-	align="center"> 20
	Core-IV (04)							
4 th	Core-V (04)	MIN-IV (04)	-	-	-	-	-	align="center"> 20
	Core-VI (04)							
	Core-VII (04)							
	Core-VIII (04)							

UG DEGREE PROGRAMME :

5 th	Core-IX (04)	MIN-V (04)	-	-	-	-	-	20
	Core-X (04)							
	Core-XI (04)							
	Core-XII(04)							
6 th	Core-XIII(04)	MIN-VI (04)	-	-	-	-	-	20
	Core-XIV (04)							
	Core-XV (04)							
	Core-XVI(04)							
								120

SEMESTERWISE DISTRIBUTIONS OF CREDITS (FYUGP)

DEPARTMENT OF EDUCATION

KRISHNAGURU ADHYATMIK VISVAVIDYALAYA

SEMESTER	MAJOR/ CORE	MINOR	AEC	SEC	MDC	VAC	PROJECT/ INT	TOTAL CREDITS
UG DEGREE (HONOURS) WITH RESEARCH PROGRAMME :								
7 th	Core-XVII(04)	MIN- VII (04)	-	-	-	-	INT (04)	20
	Core-XVIII (04)							
	Core-XIX Research Methodology (04)							
8 th	Core-XX (04)	MIN- VIII (04)	-	-	-	-	Project/ Dissertation (12)	20
TOTAL CREDITS								160

COURSE STRUCTURE OF FYUGP UNDER NEP, 2020

DEPARTMENT OF EDUCATION

KRISHNAGURU ADHYATMIK VISVSVIDYALAYA

SEMESTER –I				
COURSE CODE	TITLE OF THE COURSE	CREDITS	INTERNAL	EXTERNAL
EDNC- 01	PRINCIPLES OF EDUCATION	04	40	60
EDNM- 01	FOUNDATION OF EDUCATION	04	40	60
AEC- 01	MIL COMMUNICATION (Assamese, Bodo, Alt. English) (Choose Any One)	03	30	45
MDC- 01	ASSAMESE FOLK MUSIC & DANCE	03	30	45
SEC- 01	E-COMMERCE	03	30	45
VAC- 01	SPIRITUAL STUDIES	03	30	45

SEMESTER –II				
COURSE CODE	TITLE OF THE COURSE	CREDITS	INTERNAL	EXTERNAL
EDNC- 02	PSYCHOLOGICAL FOUNDATIONS OF EDUCATION	04	40	60
EDNM-02	SOCIOLOGICAL FOUNDATIONS OF EDUCATION	04	40	60
AEC-02	ENGLISH LANGUAGE AND COMMUNICATION SKILLS	03	30	45
MDC- 02	ENTRAPRENIURSHIP	03	30	45
SEC- 02	TRADING AND INVESTMENT IN SHARE MARKET	03	30	45
VAC- 02	ENVIRONMENTAL STUDIES	03	30	45

N.B. i) For theory course 01 (One) Credit requires 15 hour of teaching/lecture

ii) For practical/field work/Community Engagement Programme 01 (One) Credit requires
30 hour of teaching/lecture

DEPARTMENT OF EDUCATION
Krishnaguru Adhyatmik Visvavidyalaya

UG 1st SEMESTER

EDNC-01

COURSE: CORE

CREDIT: 04

PRINCIPLES OF EDUCATION

Learning Objectives:

- To foster students' comprehension of the essence, objectives, breadth, and functions of Education.
- To equip students with the ability to dissect and elucidate various scientifically grounded principles of education.
- To cultivate in students the capacity to attain clarity and critical thinking regarding the concepts of discipline and freedom.
- To enable students to grasp, evaluate, and prioritize diverse educational theories.

Learning Outcomes:

- ❖ Students will be proficient in delineating and associating the concepts, nature, aims, scope, and functions of Education.
- ❖ Students will be adept at discussing and elucidating various scientifically sound principles of Curriculum.
- ❖ Students will be able to exemplify and substantiate the concept of discipline and freedom.
- ❖ Students will demonstrate the capability to comprehend, scrutinize, and establish priorities among various educational theories.

Course Contents:

Unit-1 Meaning and Aims of Education: Credit 1

Meaning, Definition, Nature, Scope of Education, Functions of Education towards individual and society, Aims of Education- Determinants of aims of Education, Individual and Social aim of Education. Cultural and Vocational aim of Education. Democratic aim of Education

Unit-2 Classifications of Education: Credit 1

Formal Education- Meaning and Characteristics, School-its functions and responsibility, Relation between School and Community, Informal Education-Meaning and Characteristics, Role of Family in education, Social Institution, State and Religious Agencies, Non-Formal Education-Meaning and Characteristics, Agencies of Non-Formal Education, Importance of Non-Formal Education.

Unit-3: Freedom and Discipline in Education: Credit 1

Concept, Nature and Importance of Discipline and Freedom, Relationship between Education and Discipline. Types of Discipline- Free discipline, Self-discipline and Strict discipline. Maintenance of discipline in educational institutions - Punishment and Reward, Problems and Their Remedial Measures.

Unit-4: Learner and Curriculum: Credit 1

Learner and Learner Centred Approach in Learning, Meaning and Nature of Curriculum. Principles of Curriculum Construction. Different types of curriculum. Concept of Curriculum, Syllabus and Textbooks. Co-Curricular Activities and Types of co-curricular activities. Importance of co-curricular activities, Education for Leisure - Organization of Leisure time activities at Primary, Secondary and Higher Education Level

Suggested Readings:

Agarwal J C (2010) 'Theory and Principles of Education', Vikash Publishing House Pvt. Ltd

Banarjee, A. – Philosophical and Principles of Education. Kolkata, B.B. Kunda and sons

Das B.N (2000) 'Educational Theory and Practice', Delhi, Ajanta Prakashan

Das L 'Sampurna Siksha' Guwahati, Amrita Prakashan

Das P & Goswami S (2019) 'Foundations of Education' Shanti Prakashan

Safaya, R.N. & Shaiyada, B.D. (1980)– Development of Educational Theory and Practice. New Delhi, Dhanpat Rai publishing Co.

DEPARTMENT OF EDUCATION

Krishnaguru Adhyatmik Visvavidyalaya

UG 1st SEMESTER

EDNM-01

COURSE: MINOR

CREDIT: 04

FOUNDATION OF EDUCATION

Learning Objectives:

- To foster students' comprehension of the essence, objectives, breadth, and functions of Education.
- To equip students with the ability to dissect and elucidate various scientifically grounded principles of education.
- To cultivate in students the capacity to attain clarity and critical thinking regarding the concepts of discipline and freedom.
- To enable students to grasp, evaluate, and prioritize diverse educational theories.

Learning Outcomes:

- ❖ Students will be proficient in delineating and associating the concepts, nature, aims, scope, and functions of Education.
- ❖ Students will be adept at discussing and elucidating various scientifically sound principles of Curriculum.
- ❖ Students will be able to exemplify and substantiate the concept of discipline and freedom.
- ❖ Students will demonstrate the capability to comprehend, scrutinize, and establish priorities among various educational theories.

Course Contents:

Unit-1 Meaning and Aims of Education: Credit 1

Meaning, Definition, Nature, Scope of Education, Functions of Education towards individual and society, Aims of Education- Determinants of aims of Education, Individual and Social aim of Education. Cultural and Vocational aim of Education. Democratic aim of Education

Unit-2 Classifications of Education: Credit 1

Formal Education- Meaning and Characteristics, School-its functions and responsibility, Relation between School and Community, Informal Education-Meaning and Characteristics, Role of Family in education, Social Institution, State and Religious Agencies, Non-Formal Education-Meaning and Characteristics, Agencies of Non-Formal Education, Importance of Non-Formal Education.

Unit-3: Freedom and Discipline in Education: Credit 1

Concept, Nature and Importance of Discipline and Freedom, Relationship between Education and Discipline. Types of Discipline- Free discipline, Self-discipline and Strict discipline. Maintenance of discipline in educational institutions - Punishment and Reward, Problems and Their Remedial Measures.

Unit-4: Learner and Curriculum: Credit 1

Learner and Learner Centred Approach in Learning, Meaning and Nature of Curriculum. Principles of Curriculum Construction. Different types of curriculum. Concept of Curriculum, Syllabus and Textbooks. Co-Curricular Activities and Types of co-curricular activities. Importance of co-curricular activities, Education for Leisure - Organization of Leisure time activities at Primary, Secondary and Higher Education Level

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Banarjee, A. – Philosophical and Principles of Education. Kolkata, B.B. Kunda and sons

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Das L 'Sampurna Siksha' Guwahati, Amrita Prakashan

Das P & Goswami S (2019) 'Foundations of Education' Shanti Prakashan

Safaya, R.N. & Shaiyada, B.D. (1980)– Development of Educational Theory and Practice. New Delhi, Dhanpat Rai publishing Co.

DEPARTMENT OF EDUCATION
KRISHNAGURU ADHYATMIK VISVAVIDYALAYA
UG 2nd SEMESTER

EDNC-02

COURSE: CORE

CREDIT: 04

PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Learning Objectives: Students will be able to-

- To grasp the notion and diverse approaches within educational psychology.
- To comprehend the concept and procedure of memorization.
- To elucidate the ideas related to attention, interest, and imagination.
- To recognize the significance of play and the play-based approach in education, along with various associated theories.
- To clarify various theories pertaining to intelligence.

Learning Outcomes:

- ❖ Will attain a comprehensive understanding of the essence and extent of Educational Psychology.
- ❖ Will possess the ability to assess the practical application of psychological theories and principles in the field of Education.

Course content -

Unit 1: Basics of Educational Psychology: Credit 1

Meaning, Nature and Scope of Educational Psychology, Relation between Education and Psychology, Methods of Educational psychology, Importance of Educational Psychology in Teaching Learning Process , Concept of Attention and Interest.

Unit 2: Learning and Motivation: Credit 1

Meaning, Nature and Factors of Learning; Types of learning—Cognitive, Verbal, Concept and Skill learning; Theories of learning— Connectionism-Classical-Operant, Conditioning, Gestalt Theory, Cognitive Field theory of Tolman, Constructivism theory and their Educational Implication, Meaning, Nature of Motivation and Maslow's Theory of Motivation

Unit 3: Approaches to Intelligence: Credit 1

Meaning and nature of Intelligence, Social Intelligence, Emotional Intelligence and Multiple Intelligence, Development of intelligence and Role of heredity and Environment, Theories of Intelligence by Sternberg and Gardner, Meaning, Nature of Creativity, Critical Thinking and Metacognition

Unit -4: Personality and Mental Health: Credit 1

Meaning and Nature of personality, Determinants of Personality, Type Approach and Trait Approach of Personality, Psycho-analytic theory of Personality (Freud & Adler). Concept of Mental Health and Hygiene and Its Educational Importance

Suggested Readings –

Baron, R.A. (2008) Psychology, Prentice Hall

Chauhan, S, S. (2007) 'Advanced Educational Psychology

Crow & Crow, (2016) Educational Psychology, Prentice Hall

Dandapani, S. (2016), General Psychology, Publisher : Neelkamal;

J.C. Aggarwal, J. C. (2020) Psychological, Philosophical and Sociological Foundations of Education

Kupuswami,(2004) 'Educational Psychology'

Mangal, S K (1993)'Advanced Educational Psychology: Prentice Hall

Mohanty, M S 'Educational Psychology and Statistics' Durga Prakash Bhandar, Sambalpur

SOCIOLOGICAL FOUNDATIONS OF EDUCATION

UG 2nd Semester

EDNM- 02

COURSE : MINOR

CREDITS – 04

UNIT-I : Sociology and Education : Credits-1

- Meaning, nature and branches of sociology
- Concept of Educational Sociology and its scope
- Relationship between Sociology and Educational sociology

UNIT-II : Culture ; Credits-1

- Meaning, nature, and functions of Culture
- Types of Culture- Primitive and Modern, Material and spiritual Culture
- Cultural change, Cultural diffusion and Cultural lag

UNIT-III : Socio-Cultural Context of Education : Credits-1

- Meaning, nature and factors of Social Change
- Relation between Education and Culture
- Education as an instrument of Socio-Cultural Change

UNIT-IV : Social Organization and Disorganization : Credits-1

- Concept of Social Organization and Social Disorganization
- Factors and types of Social Disorganization
- Role of education in prevention of Social Disorganization

Suggested Readings –

1. Rao, C.N. Shankar (2005) : Sociology ; Principles of Sociology with An Introduction, New Delhi
2. Saikia, Polee (2017) : Sociological Foundations of Education, DVS Publishers
3. Ogburn, W.F. & Nimkoff, W.F. (1966) : A handbook of Sociology, New Delhi
4. Brown, F.J. (1954) : Educational Sociology (2nd Edition), New York